

## Tool 2: Focus Group Discussion Guide

### Learning Facilitators/ Teachers/ Takardar Tattaunawa: Jagorar Hira Da Malamai

#### Interview Identification/Gudanar da intabiyu

Instrument Code/Lambar gudanarwa: \_\_\_\_\_

Date of assessment/Ranar gudanar da bincike: \_\_\_\_/\_\_\_\_/\_\_\_\_ (dd/mm/yy)/(Rana/Wata/Shekara)

Name(s) of Assessor(s)/Sunan mai gudanar da bincike: \_\_\_\_\_

Organization(s)/Masu gudanarwa: \_\_\_\_\_

#### How many in the group/Yawan mutane a kowane mataki:

1) Learning Facilitators/Masu koyarwa: \_\_\_\_\_ Local Teachers/Maluma: \_\_\_\_\_

2) Male/Maza \_\_\_\_\_ Female/Mata \_\_\_\_\_

3) IDP \_\_\_\_\_ Non-IDP/Wadanda ba/DP ba \_\_\_\_\_

#### For IDP, state how many have been in the community/Dangane da IDP, nawane ke zaune a alummar:

Less than 6 months/kasa da wata shida \_\_\_\_\_

Between 6 and 12 months/wata shida zuwa wata shabiyu \_\_\_\_\_

Between 12 and 24 months/tsakanin watanni shabiyu zuwa ashirin da hudu \_\_\_\_\_

Longer than 24 months/sama da watanni ashirin da hudu \_\_\_\_\_

#### Location Of Assessment/Wurin Gudanar Da Bincike

Name of State/Admin level 1/Sunan Jiha 1: \_\_\_\_\_

Name of LGA/Admin level 2/Sunan karamar hukuma2: \_\_\_\_\_

Name of Community/Village/Admin level 3/Sunan al'ummah kauye3: \_\_\_\_\_

#### Equal Access To Learning/Hanyar Koyo

- Do all children go to a learning center/school in this community? Why or why not?/Sin yara masu zuwa makaratu acikin wannan al-ummah suna zuwa makaranta? Me ya sa ko me ya bana?
- Do you know of any groups of children in this community that do not go to learning center/school or participate in education programs? If yes, who are they? (host, IDP, boys, girls, other) And, what keeps them away?/ko akwai gungun yara da ka sani in cikin wannan al-ummah da basu zuwa makaranta ko basa woni harkar Ilmi? In hakane, su waddanne? Zuwannu ko masu gudun hijra, yaran mazane ko mata ko wasune dabam? Me ya hanasu?
- What could be done to help those children who are not going to learning center/school to get into or stay in learning center/school?/ mekake tunani zaa ayi dominataimakama waddan yara da basa zuwa makaranta domin su natsu ssu yi karatu a makaranta?
- Are your children able to go to learning center/school every day? If not why?/sin yaranka suna zuwa makaranta akai akai? Imbahakaba? Meyasa? Do you know of other children who cannot go to learning

center/school? If so, why do they not attend?

- For young people in this community who cannot go to formal learning center/school, what types of classes or training would be best for them ?
- What impact does the insurgency have on this community's children? Does it impact whether or not they go to learning center/school? Does it impact whether they stay in learning center/school?
- What is common to IDP and local children's learning requirements? What are the differences?
- Does the insurgency influence whether your children or other children go to learning center/school or stay in learning center/school? If yes, how?/Singungun dan tsageru masu fada bindiga yena safan zuwa ko zamansu a makaranta ko wasu yara ko zamansu a makaranta? In hakane, tayaya?
- Are there other ways the insurgency affects the education and well-being of your child?/Akoi wasu hanyoyi da gungu masu fada da bindiga yake safan ilmi da rayuwarka?

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- Do you or other learning facilitators / teachers support learning centers / school or education activities in this community? If yes, please describe./Sin kai da wasu iyaye kungiyoyi kuna taimakawan gudanarda makaranta ko harkar ilmi a cikin wannan al-ummah (Kauye)?
- Is there a PTAs or CECs or teachers group in this community? If yes, please describe their activities./Sin wannan al-ummah (Kauye) da makaranta suna da kungiya iyaye da malame or kunguyan gudunarda harkan ilmi? In hakane, kwatanta ayyukansu.
- What are the 3 most important things that could be done by the community and its parents to improve education/ Wadannene abubuwa guda uku (3) da sukafi muhimmanci wadanda wandan, al-ummah da iyayenta zasuyi domin inganta yanayin rayuwan daliban da ilmin su?
- What support services are in place particularly for internally displaced children?/ Shin kana da wasu shawarwari game da abubuwan masu taimakawa yare musamman masu gudun hijra?
- What community based learning activities exist here? Are families holding classes in homes or in community structures? Are there informal gatherings of children for non-formal/recreation activities? If yes, how often and where are they held?
- What can children and young people in this community do to help improve education?